**COLL 100 Assessment — Course Portfolio Narrative Template**

Use this template to write your Course Portfolio Narrative.

Description of COLL 100 from the COLL 100 Course Approval Form: COLL 100 courses are devoted to “big ideas”: significant questions and concepts, beliefs and creative visions, theories and discoveries that have shaped our understanding of the world. COLL 100 courses challenge students to think rigorously and to develop and practice communication skills beyond the written word. COLL 100 courses introduce students to the College’s library and other academic resources, and to the ways in which information is accessed, evaluated, and communicated.

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| Prefix, course number, and section number (e.g., HIST 100-01/AMST 100-01): | | | |  |
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| CRN: |  | Course title: |  | |

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| Instructor name: |  |

Please briefly describe how your course addresses each of the following features of COLL 100 courses:

A. What is the big idea or ideas addressed in this course? What are the one or more significant questions and concepts, beliefs and creative visions, and theories and discoveries that have shaped our understanding of the world addressed in this course?

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B. How does this course introduce students to the excitement of scholarly inquiry?

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C. Information Literacy – How does this course help students learn how to:

(1) find and assess intellectually reliable sources and to use these sources appropriately in arguments

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(2) access and evaluate digital information as appropriate for the course?

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D. Communication Skills:

(1) What communication skills beyond the traditional written word are developed in this course?

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(2) How does this course help students develop the ability to present and defend what they have learned (focusing on the norms of communication beyond the written word for the particular discipline(s) of this course)?

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(3) How do assignments give students repeated opportunities, with feedback (instructor and/or peer), to develop their communication skills beyond the written word?

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E. Connection between Course Assignments and Learning Expectations associated with COLL 100:

(1) How do the specific assignments (projects, tests, presentations, etc.) included in this course portfolio relate to and address **Learning Expectation 1:** “Students will construct and support an argument based on a variety of sources”?

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(2) How do the specific assignments (projects, tests, presentations, etc.) included in this course portfolio relate to and address **Learning Expectation 2:** “Students will communicate information effectively using media beyond the written word and into the realms of visual, quantitative, oral, digital, and/or multi-media expression”?

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